



# Student Voting Rates for San Diego City College

2020 NSLVE Campus Report





#### **CAMPUS REPORT:** San Diego City College

#### October 2021 Dear Colleagues:

We are pleased to send this tailored report containing your students' voting rates for 2020. This report contains three years of relevant topline data: 2016, 2018, and 2020. As always, we disaggregate the data so you can better identify and address gaps in participation.

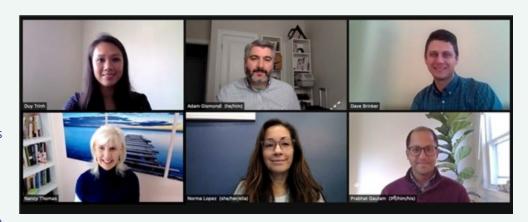
College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. This year, it jumped to 66%. We encourage you to review Democracy Counts 2020, our most recent national report.

As in past years, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also urge you to review our recommendations for engaging elections to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation: Election Imperatives (2019) and the more recent Election Imperatives: A Time of Physical Distancing and Social Action. Since "pervasive political discussions" and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion , and on hot topics, our Making Sense of ... guides.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email **IDHE@Tufts.edu** for more information. And as always, watch your inbox for our periodic newsletter, IDHE Update, for announcements about upcoming releases and new resources.

Congratulations on engaging your students in the 2020 election. Remember, student political learning is a year-round objective. Elections may be episodic, but student political engagement should not be.

All the Best, IDHE Team



(Top Row from left) Duy Trinh, Program Administrator; Adam Gismondi, Director of Impact; Dave Brinker, Senior Researcher; (Botton Row from left) Nancy Thomas, Director; Norma López, Postdoctoral Scholar; Prabhat Gautam, Data Manager.

We also want to acknowledge and thank **Syed Golam Mohaimen, M.S. student in Data Science at Tufts University** for his contributions toward the creation of these reports.

### **In This Report**

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	1 12	-	-	-	-
Hispanic	-	-	-	-	-	-	-

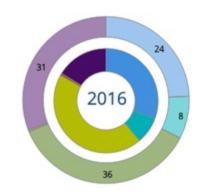
#### **Tables**

The tables show, on the left-side columns, the numbers of students and the rates from 2016, 2018, and 2020. On the left-side, percentage point (p.p.) changes between 2016 and 2020. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



#### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in IDHE's national report Democracy Counts 2020.



#### **Overlapping Donut Chart**

This chart is used to show the breakdown of vote method utilization (page 10), with the outer ring showing your campus method utilization and the inner ring showing the national breakdown. These are described in percentages.

#### **Voting, Registration and Yield Rates**

**YOUR INSTITUTION** 

57.4%

2020 Voting Rate

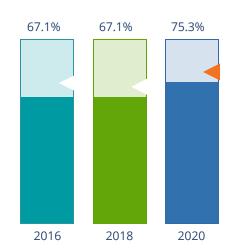
+12.0

Change From 2016

#### **ALL INSTITUTIONS**

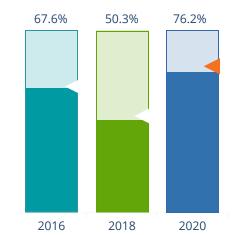
66% 2020 Voting Rate

#### **REGISTRATION RATE**



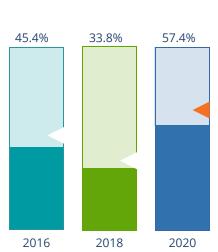
The **Registration Rate** is the percent of your voting-eligible students who registered to vote.

### VOTING RATE OF REGISTERED STUDENTS



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.

#### **VOTING RATE**



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

#### **Voting and Registration Rates**

	2016	2018	2020	2016-2020 Change (p.p.)
Total Student Enrollment	12,303	10,321	9,501	<b>-</b> -2,802
(Age under 18/Unknown)	23	30	23	<b>⇒</b> 0
(IPEDS estimated non-resident aliens)	125	49	21	<b>4</b> -104
(FERPA records blocked)	_	-	-	-
(Non-Degree Seeking Students)	_	-	-	_
Total eligible voters	12,155	10,243	9,457	<b>4</b> -2,698
Number of students who registered	8,152	6,876	7,122	<b>4</b> -1,030
Number of students who voted	5,513	3,459	5,424	<b>.</b> -89
Registration Rate %	67	67	75	<b>•</b> 8
Voting Rate of Registered Students %	68	50	76	<b>•</b> 9
Voting Rate %	45	34	57	<b>1</b> 2

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This estimate is given by "IPEDS estimated non-resident aliens" on this page. If you believe the number of international students reported on this report is incorrect, you can manually adjust your institution's voting rates by using our recalculation tool. https://id-

he.tufts.edu/nslve/nslve-recalculation-tool.

### **By Institution Types**

**2016 Voting Rate for All Institutions** 

53%

HIGH 82%

**LOW 13%** 

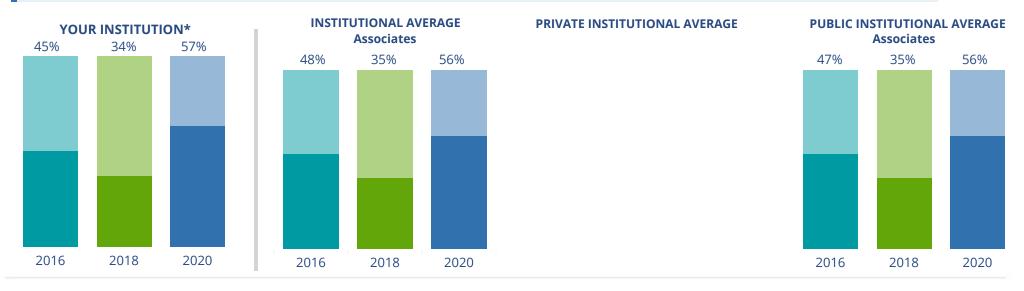
**2020 Voting Rate for All Institutions** 

66%

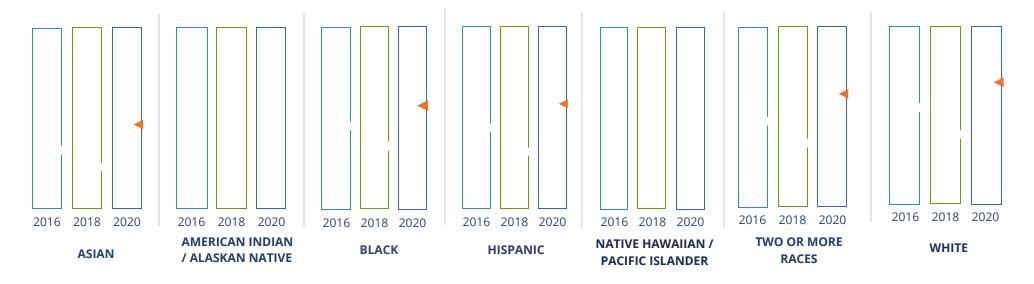
HIGH **89%** 

LOW 19%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. \*"Your Institution" chart is presented at a different scale.



### By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail on why we cannot report national benchmark for some of the demographic groups: https://tufts.app.box.com/v/idhe-nslve-report-fag

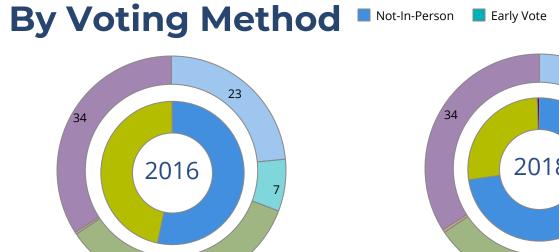
If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

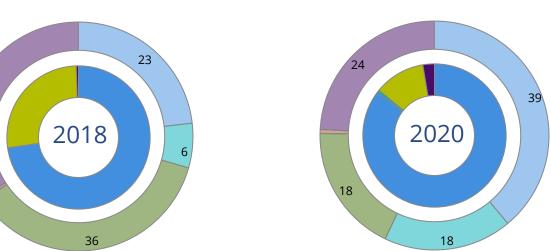
\* https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

#### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2016			2018			2020	2	2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Asian	_	-	_	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-	-	-	-
Black	_	-	-	-	-	-	-	-	-	-
Hispanic	_	-	-	-	_	-	-	_	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-
2 or More Races	_	-	-	-	-	-	-	-	-	-
White	_	-	-	-	-	-	-	-	-	_
Race Unknown	12,277	5,513	45	10,288	3,459	34	9,476	5,424	57	<b>1</b> 2





Other

Provisional

Unknown

In-Person

		2016		2018		2020	2016-2020
	Voted	Rate	Voted	Rate	Voted	Rate	Change (p.p.)
Early Vote	_	-	_	-	35	1	-
In-Person on Election Day	2,566	47	927	27	626	12	-35 👢
Not-In-Person	2,944	53	2,514	73	4,626	85	32
Other	_	-	_	-	_	-	-
Provisional	_	-	-	-	-	-	-
<b>Voting Method Unknown</b>	_	-	18	1	137	3	-

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-fag#CampusReports">https://idhe.tufts.edu/nslve/nslve-fag#CampusReports</a>

#### By Age Group

	2016	2018	2020
18-21	42%	29%	54%
22-24	42%	32%	55%
25-29	44%	34%	55%
30-39	48%	35%	59%
40-49	56%	45%	70%
50+	62%	54%	72%

### Voting is habit-forming and young voters will usually continue as voters in subsequent elections.

Also, young voters are more likely to be contacted by campaigns and are visible, and therefore significant, to elected officials. While in the past, we have seen voting rates increase across age groups, in recent cycles, the most significant increases have been among first-time and the youngest voters. Some colleges serve primarily young students, traditionally viewed as students in the 18-21 or 22-24 categories here. Others have much higher numbers of enrolled older undergraduate or graduate students.

**By Age Group** 

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2016			2018			2020	20	016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
18-21	4,612	1,932	42	3,774	1,098	29	3,251	1,762	54	<b>1</b> 2
22-24	2,253	953	42	1,816	581	32	1,482	813	55	<b>1</b> 3
25-29	2,306	1,007	44	1,985	673	34	1,836	1,010	55	<b>1</b> 1
30-39	1,828	872	48	1,583	551	35	1,857	1,100	59	<b>1</b> 2
40-49	703	393	56	586	264	45	624	434	70	<b>1</b> 14
50+	575	356	62	544	292	54	426	305	72	<b>1</b> 0

By Sex

		2016						2020	2016-2020	
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Female	-	-	-	-	-	_	-	-	_	-
Male	-	-	-	-	-	_	-	-	_	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

#### By Education Level / Undergraduate Class Year

	2016 Enrolled	Voted	Data (0/)	2018	Voted	Rate (%)	2020 Enrolled	Voted	Rate (%)	2016-2 Change	
DUCATION		Voted	Rate (%)	Enrolled	voteu	Kate (%)	Ellioned	voteu	Rate (70)	Change	c (p. <sub> </sub>
EDUCATION L											
Indergraduate	5,266	2,534	48	5,147	1,810	35	8,655	4,97	8	58	•
raduate	-	-	-	-	-	-			-	-	
lass Unknown	7,011	2,979	42	5,141	1,649	32	821	44	6	54	•
CLASS YEAR											
First Year	-	_	-	-	-	-	_	-	_	-	
Second Year	-	-	-	-	-	_	-	-	_	-	
Upper Level	-	-	-	-	-	-	_	-	-	-	
ENROLLMENT	T STATUS										
Full-time	4,097	1,815	44	3,693	1,128	3′	3,355	1,87	3	56	t
Part-time	8,180	3,698	45	6,595	2,331	3!	6,121	3,55	1	58	t

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

### **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Architecture	36	-	-	27	_	-	-	-	-	_
Area, Ethnic, Cultural, and Gender Studies	22	-	-	28	11	39	38	24	63	-
Biological and Biomedical Sciences	871	373	43	919	298	32	1,102	595	54	<b>1</b> 1
Business, Management, and Marketing	1,037	428	41	923	267	29	797	460	58	<b>1</b> 6
Communication and Journalism	219	114	52	192	87	45	202	123	61	<b>1</b> 9
Communications Technologies/Technicians	205	99	48	162	60	37	201	127	63	<b>1</b> 5
Computer and Information Sciences	219	91	42	199	59	30	224	117	52	<b>1</b> 1

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

## **By Field of Study**

FIELDS		2016			2018			2020		2016-2020
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change (p.p)
Construction Trades	450	162	36	188	46	24	168	81	48	<b>1</b> 2
Engineering and Engineering Technologies	479	218	46	390	105	27	497	266	54	<b>1</b> 8
English Language and Literature	114	62	54	90	41	46	111	64	58	<b>1</b> 3
Family and Consumer/Human Sciences	335	165	49	245	80	33	268	145	54	<b>1</b> 5
Foreign Languages, Literatures, and Lingui	92	50	54	64	28	44	58	43	74	<b>1</b> 20
Health Professions	172	86	50	159	60	38	484	297	61	<b>★</b> 11
History	58	27	47	47	17	36	56	38	68	<b>★</b> 21
Law Enforcement, Firefighting, and Protec	216	78	36	143	41	29	41	21	51	<b>1</b> 5
Legal Professions and Studies	35	16	46	20	-	-	41	19	46	<b>★</b> 1
Liberal Arts and Sciences, and Humanities	4,929	2,283	46	3,836	1,321	34	2,689	1,581	59	<b>1</b> 2
Mathematics and Statistics	61	32	52	62	22	35	114	66	58	<b>↑</b> 5
Mechanic and Repair Technologies/Techni	80	32	40	71	18	25	23	12	52	<b>1</b> 2
Multi/Interdisciplinary Studies	150	71	47	195	63	32	175	94	54	<b>1</b> 6
Natural Resources and Conservation	-	-	-	-	-	-	23	18	78	_

# **By Field of Study**

FIELDS	Enrolled	<b>2016</b> Voted	Rate	Enrolled	<b>2018</b> Voted	Rate	Enrolled	2020 Voted	Pate	2016-2020 Change (p.p)
Parks, Recreation, Leisure, and Fitness Studies	170	65	38	153	47	31	151	88	58	<b>1</b> 20
Personal and Culinary Services	286	112	39	339	86	25	219	102	47	<b>1</b> 7
Philosophy and Religious Studies	16	-	-	15	-	-	26	16	62	-
Physical Sciences	86	36	42	103	36	35	68	44	65	<b>1</b> 23
Precision Production	137	35	26	58	14	24	47	21	45	<b>1</b> 9
Psychology	364	153	42	299	105	35	395	232	59	<b>1</b> 7
Public Administration and Social Service Professions	248	119	48	232	85	37	210	117	56	<b>1</b> 8
Social Sciences	278	169	61	265	115	43	299	173	58	<b>-</b> 3
Visual and Performing Arts	515	250	49	526	217	41	387	248	64	<b>1</b> 6
Unknown	341	138	40	296	93	31	276	145	53	<b>1</b> 2

#### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, and 2020 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2016, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### San Diego City College

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2021). 2016, 2018, and 2020 report for \_\_\_\_\_ [name of institution]. Medford, MA.



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